

I Powiatowy Konkurs Języków Obcych dla Gimnazjalistów



ENGLISH

Nisko, 19 lutego 2015 r.

KOD: PKJO 2015/

Suma punktów: / 50

Exercise I (max. 5 points)

Przetłumacz fragmenty w nawiasie na język angielski. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. (Nie musieliśmy iść) to school last Monday because it was a national holiday.
2. My parents (nie pozwalają mi oglądać) television late at night.
3. Margaret (poprosiła Marka, żeby nie zapomniał) to ring her up before six o'clock.
4. I won't eat it! There's (za dużo) salt in my soup.
5. Old Mrs Greene is 78 and she (nigdy nie była) abroad.

____/5

Exercise II (max. 5 points)

Uzupełnij drugie zdanie z każdej pary tak, aby jego znaczenie było jak najbliższe znaczeniu zdania pierwszego. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Przykład:

0. I am too weak to carry the box.

I am not **strong enough to carry the box** .

1. My birthday is on 18th of March.

I was

2. The price of this CD is 16 pounds.

This CD

3. The café has a lot of tables.

There

4. Polish cars are cheaper than German cars.

German cars

5. Our parents last went on holiday three years ago.

Our parents haven't

____/5

Exercise III. (max. 5 points)

Podaj odpowiednią formę czasownika w nawiasie. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Przykład:

- 0 My brother is very good at*playing*..... the guitar. (play)
1. Do you want here for two days? (stay)
2. We our English teacher for three years now. (know)
3. Last winter Susan her leg when she was in Zakopane. (break)
4. At last ! We for you since 2:30. (wait)
5. Next Saturday I a party. I've invited all my friends.
(have)

____/5

Exercise IV. (max. 5 points)

Spośród wyrażen napisanych kursywą podkreśl poprawną odpowiedź. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. A: I'm going out, mum. See you later.
B: *Enjoy yourself. / Get on well. / Make up with me.*
2. A: There is a fancy dress party next week.
B: Are you going to *get dressed/ dress up / split up.*
3. A: I have a problem with my boyfriend.
B: If I were you, I'd write to a/an *gossip column/ quality paper/ agony aunt column* in a newspaper and ask them for advice.
4. A: What do you do to *be in form/ keep fit/ keep shape?*
B: I have taken *up / at/ in* a sport.

____/5

Exercise V. (max. 10 points)

W podanych zdaniach uzupełnij brakujące słowa. Wykorzystaj podpowiedzi w postaci podanych liter i ich liczby. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. No wonder Robert Kubica won the race since he'd been in the l _ _ _ for the last three laps.
2. S _ p _ _ _ _ r _ of Manchester United were thrilled as their team scored one more goal.
3. I prefer _ u _ d _ _ _ sports because I love to breathe fresh air.
4. I know l _ _ i _ _ of this song by heart.

5. You should definitely go to the cinema and watch this film. It's a b _ _ck _ _ _ _ _ and so far it's had hundreds of thousands of v _ _ _ e _ _ all over the world.
6. Do you prefer a p _ _ _ _ ge holiday or holiday organized on your own?
7. I love to spend holidays in a tent; sleeping in a s _ _ _ _ _ b _ _ is my idea of perfect accommodation.
8. In my f _ _ _ t _ _ e, I play computer games, read books and listen to music.
9. This film is b _ _ _ _ on a true story. That's why it seems so realistic.

_____/10

Exercise VI. (max. 5 points)

Połącz podane hasła w logiczne pary (np. twórca i jego dzieło, film i aktor w nim występujący, wykonawca i piosenka itp.). W tabeli obok nazwiska wpisz odpowiedź. Za każdą poprawną odpowiedź otrzymasz 0,5 pkt.

- *Alice's Adventures in Wonderland*
- *James Bond*
- *Othello*
- *Sherlock Holmes*
- *Snow White*
- *Help*
- *The Kid (Brzdąc)*
- *Billie Jean*
- *Pretty Woman*
- *Microsoft*

1	Artur Conan Doyle	
2	Sean Connery	
3	William Shakespeare	
4	The Beatles	
5	Julia Roberts	
6	Charles Chaplin	
7	Lewis Carroll	
8	Walt Disney	
9	Michael Jackson	
10	Bill Gates	

_____/5

Exercise VII. (max. 5 points)

Dopasuj podane nazwiska do właściwych kategorii. Punkty otrzymasz tylko wtedy, jeśli dana kategoria będzie uzupełniona w pełni poprawnie. Za każdą kategorię możesz zdobyć 1 punkt.

Anthony Hopkins / John Lennon / Tony Blair / Jodie Foster / Winston Churchill /
J.R.R. Tolkien / Eddie Murphy / Mark Twain / Edgar Allan Poe / James Watt /
Isaac Newton / Elvis Presley / Margaret Thatcher / Charles Darwin /
Alfred Hitchcock / Janis Joplin / Charles Dickens / John Fitzgerald Kennedy /
Tina Turner / Thomas Edison

Music	Literature	Science	Cinema	Politics

____/5

Exercise VIII (max. 5 points)

Przeczytaj uważnie tekst i zdecyduj, czy podane pod nim zdania są zgodne czy niezgodne z jego treścią. Zaznacz odpowiednio T (prawda) lub F (nieprawda). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

In ancient Rome some of the strongest slaves or prisoners were forced to become professional fighters. They were sent to harsh training schools to learn sword fighting. As gladiators they then fought in circuses and amphitheatres, performing armed combat in pairs for public entertainment. After each combat the audience gave a life-or-death verdict. If the loser had fought bravely, they might wave a handkerchief, and he was spared to fight another day. If not, a “thumbs-down” sign meant he was killed immediately by the winner. Successful gladiators could become very famous and popular. They could win their freedom. One famous gladiator was called Spartacus.

- | | | |
|---|---|---|
| 1. All slaves in ancient Rome were professional fighters. | T | F |
| 2. Gladiators fought in public places to amuse people. | T | F |
| 3. After the combat losers received a lot of handkerchiefs from the public. | T | F |
| 4. Losers were always given another chance to fight. | T | F |
| 5. Some gladiators didn't have to be slaves all their lives. | T | F |

____/5

Exercise IX. (max. 5 points)

Przeczytaj tekst i zakresł poprawną odpowiedź a, b, lub c. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

The person I used to look forward to seeing most when I was a young boy was my Aunt Julie. She was a funny-looking lady, and reminded me of a character in my favourite comic. She was quite short and a little overweight, but she had this round, happy face with dimpled cheeks and a little button nose. Her hair was very black and looked like a hat that old ladies sometimes wear.

She always wore old-fashioned clothes, typically a skirt (usually dark blue), a blouse, a woollen cardigan (even when it was quite warm), and flat shoes.

I remember her as being extremely generous, good-natured and hard-working. She was happiest when she was taking care of someone – cleaning their house, cooking or going shopping for them. She never ever complained. And she was always cheerful.

She had a wonderful sense of fun, particularly with children. She used to visit my mother a lot when I was a little boy, and as soon as she came through the front door she used to hold out her arms and pretend she was going to kiss me. Of course, I used to run away. Then she would chase me around the room, catch me and give me a big hug.

Once she came to visit on my sixth birthday. Just before my party started, she called me over to where she was sitting and opened her purse. She paused, watching my eyes growing bigger with excitement, then took out a five-pence piece, put it in my hand and said, 'Buy yourself something nice for your birthday,' pretending not to notice the disappointed look on my face. I walked away, but almost immediately she called me back, reached into her bag and brought out a fantastic toy car.

She could sometimes be a little annoying. When she was in our house, she was always moving around the kitchen singing in a high-pitched voice. But it was impossible to get angry with her. She was loved by everybody that knew her.

- (1) Aunt Julie...
 - a) wore a black hat.
 - b) had black hair.
 - c) looked like an old lady.
- (2) Aunt Julie wore woollen clothes...
 - a) if it was cold.
 - b) instead of a blouse.
 - c) in all types of weather.
- (3) Aunt Julie liked to...
 - a) keep her house clean.
 - b) help people.
 - c) buy things for herself.
- (4) When Aunt Julie visited her nephew's house...
 - a) she used to kiss him.
 - b) she used to run after him.
 - c) she used to hide from him.

- (5) At the birthday party, Aunt Julie showed that...
- a) she enjoyed having fun.
 - b) she didn't like spending money.
 - c) she didn't really like her nephew.

____/5